

	<p style="text-align: center;">UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS</p> <p style="text-align: center;">FACULTAD DE CIENCIAS Y EDUCACIÓN</p> <p style="text-align: center;">DOCTORADO INTERINSTITUCIONAL EN EDUCACIÓN</p> <p style="text-align: center;">DIE-UD</p>
SYLLABUS	
<p>ELT EDUCATION DOCTORAL MAJOR</p> <p>SEMINAR:</p> <p>FIELD WORK 2. Research tools to analyze Teacher Educators’ narratives</p> <p>FIELD WORK 2. Bricolage to trace Teachers’ invisibilized knowledges</p>	
Academic Period: 2019 – 1	Course credits: 10
<p>ACADEMIC AREA (<i>Select with an X where appropriate</i>):</p> <p>() EFE Emphasis</p> <p>() EFEP Education and Pedagogy</p> <p>(x) EFI Research</p> <p>Research Emphases: ELT Identity, power and inequality and Second Language Teacher Education</p> <p>Research Group: Aprendizaje y Sociedad de la Información</p>	
<p>SEMINAR CONVENOR: Pilar Méndez Rivera</p>	<p>GUEST LECTURER: INSTITUTION (<i>Optional</i>):</p>
<p>ABSTRACT</p> <p>Data collection and data analysis procedures within a decolonial stance are still matter of discussion. This seminar is the scenario to problematize researchers’ assumptions in relation to how to proceed or adventured alternative ways of knowing and of digging out data, how to relate to participants, how to be part of the process, how to achieve coherence between theory, practice and intervention. It is our main interest that participants in the seminar consolidate data collection procedures and explore ways to implement the whole research.</p>	
<p>SEMINAR DESCRIPTION</p> <p>This seminar will have a main component: Students’ oral presentations of their research process. Each session will be oriented to show students’ plans and ways to proceed to achieve their work specific objectives. Students must show advances in each component of their research, exposing their difficulties, assumptions and decisions. Readings aloud, selected papers, among other activities can support students’ ideas.</p>	
<p>SEMINAR OBJECTIVES</p> <p>General objective:</p> <ul style="list-style-type: none"> • To elaborate on the locus of enunciation in order to connect this with their research and ways to proceed. 	

Specific objectives

- To design oral presentation sessions to show advances of their work.
- To elaborate a rationale to back up data collection instruments and analysis

SEMINAR CONTENTS

General thematic problem: Methods in dialogue (The North-South (re)visited) and the making up of a doctoral research proposal for final examination

Guiding question: How to achieve consistency and coherence between research components within a south stance?

SCHEDULE: Mondays and Wednesdays 8:00-12:00

ROOM Aduanilla de Paiba - TBA

SEMINAR OUTLINE

DATE	TOPIC	KEY questions	ASSIGNMENTS
February Wednesday 27	Researchers thinking aloud	What are the strongest elements of my research proposal? What problem areas still must be sorted out?	Yolanda Samancá oral presentation (30 minutes) Carlos Arias oral presentation (30 minutes) Jairo Castañeda oral presentation (30 minutes)
March Monday 11	Researchers thinking aloud	What are the strongest elements of my research proposal? What problem areas still must be sorted out?	Alejandro Dávila oral presentation (30 minutes) Julia Posada oral presentation (30 minutes) Edgar Lucero oral presentation (30 minutes)
March Wednesday 27	Researchers thinking aloud	What are the strongest elements of my research proposal? What problem areas still must be sorted out?	Adriana Castañeda oral presentation (30 minutes)
		KEY actions	
March Wednesday 27	Researchers thinking aloud	Show traceability of your research objectives (procedures, actions, expectations)	Jairo Castañeda oral presentation (30 minutes) Yolanda Samancá oral presentation (30 minutes)
April Monday 8	Researchers thinking aloud	Show traceability of your research objectives (procedures, actions, expectations)	Carlos Arias oral presentation (30 minutes) Alejandro Dávila oral presentation (30 minutes) Julia Posada oral presentation (30 minutes)
April Wednesday 24	Researchers thinking aloud	Show traceability of your research objectives (procedures, actions, expectations)	Edgar Lucero oral presentation (30 minutes)

			Adriana Castañeda Oral presentation (30 minutes)
Key actions			
May Monday 6	Researchers thinking aloud	Self-assessment Peer assessment	Researchers share their views, opinions, concerns about their own research in an open dialogue. In this activity advices, recommendations and constructive criticism are welcome.

METHODOLOGY

This seminar will have common sessions where the entire 2018-3 cohort will participate in discussion. Attendance is mandatory!

There will be oral individual presentations of the doctoral research proposal to be submitted for final examination.

ASSESSMENT

Participants taking this course will be required to complete the following:

- Oral presentation 1 – 40%
- Oral presentation 2 – 40%
- Attendance and participation 20%

Sources

Biblioteca Virtual Miguel de Cervantes

En http://www.cervantesvirtual.com/controladores/busqueda_avanzada_form.php

Google académico

En <http://scholar.google.es/>

Google books

En <http://books.google.es/>

Infomine

En <http://infomine.ucr.edu/>

Bases de datos y recursos electrónicos libres

En <http://132.248.9.1:8991/F/BV8EML2B3RF8PTCK2IHXQKAD3JRSPQMGICA596NJ44P6ID3SE2-01961?func=find-b-0>

Biblioteca digital hispánica

En <http://www.bne.es/es/Catalogos/BibliotecaDigitalHispanica/Inicio/>

Specialized Academic Journals

Identity: An International Journal of Theory and Research

Discourse Studies

Discourse and Society

Discourse and Communication

Assessment and evaluation in higher education
Assessment in education: Principles, policy and practice
Assessment update
Educational assessment, evaluation and accountability
Practical assessment, research and evaluation (PARE)
Language Teaching Research
Journal of language teaching and research
Language teaching
Language learning
TESOL Quarterly
Research in Language (RiL)
International Journal of Language Teaching and Research
International Journal of English Language Teaching (IJELT)
Folio – (From the Materials Development Association)
CALJ
IKALA
Forma y Función
Lenguaje
Profile
Folios

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